

SPECIAL PAPER

A Mentoring Guide for Nursing Faculty in Higher Education

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Abstract

Aim: The purpose of this article is to discuss and describe a mentoring model for faculty in higher education, nursing. The authors describe the development of the mentoring guide for the purpose of orienting, training, mentoring, and retaining junior level faculty as nurse educators in higher education. Lack of mentoring guides exists for the purpose of retention of nurse educators in institutions.

Results: Essential core elements regarding mentoring were described and discussed to support the retention of faculty in nursing; and were formulated as a guide to assist with fostering the retention of nurse educators in nursing education.

Conclusions: A mentoring guide was developed with a focus on retention of faculty in higher education. Future junior level faculty and nursing institutions would benefit from a mentoring guide that would facilitate orientation and retention of nursing faculty in higher education.

Key Words: Higher Education, Nursing, Mentoring