

ORIGINAL PAPER**Determination of the Frequency of Clinical Skills Implementation by Senior Nursing Students in an Emergency Department****Fatma Ilknur Cinar, RN, PhD**

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Abstract

Aim: The aim of this study was to determine how often nursing students find an opportunity to observe and/or practice nursing skills during their training in an emergency department.

Background: Clinical education as an integral part of nursing education offers the nursing students opportunities to gain clinical experiences in the nursing skills and procedures and deepens the theoretical part of the nursing in a real-life clinical environment. However, it is unclear that at which level clinical practice is experienced by the students in a clinical setting by the time of graduation.

Methods: This descriptive study was conducted in the emergency department of a university hospital. The sample of the study was included total 67 nursing students who underwent practical training. The data were collected using the "Nursing skills evaluation form".

Results: It is determined that the most practiced nursing skills were to measure blood pressure, to measure body temperature and to inform patients about the medical practices that were done by the nursing students. The least practiced skills were to feed babies, monitor chest tubes and maintain endotracheal tube care.

Conclusion: The study results show that some nursing skills are practiced very often, while others are never practiced in the emergency department. Therefore, it is recommended to evaluate the frequencies of targeted nursing skills to give an each student an opportunity of practicing in more feasible clinical settings.

Keywords: Clinical Education, Nursing Education, Nursing Skills, Practice