

ORIGINAL PAPER

Levels of Assertiveness and Peer Pressure of Nursing Students

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Abstract

Background: The research was conducted in order to determine levels of assertiveness and peer pressure of the nursing students.

Methodology: This descriptive research has been performed with 154 nursing students in Bozok University, The data were collected with Questionnaire Form, Rathus Assertiveness Inventory and Peer Pressure Scale. We used the data one way anova, two samples t test, the relationship between several independent variables and scales were evaluated by Pearson correlation technique in order to evaluate the data with normal distribution.

Results: It was seen that 69.5% of the students was assertive and mean scores for assertiveness of the male students (19.4 ± 17.9) were higher than that of the female students (29.0 ± 14.1). However, mean scores for peer pressure of the male students (56.6 ± 12.4) were higher than that of the female students (44.0 ± 8.8). It was found out that there was a positive direction middle level significant correlation between mean assertiveness scores and mean peer pressure scores of the students

Conclusion: Although we did not find any significant correlation between mean assertiveness scores and mean peer pressure scores, it was seen that male students were more assertive than female students and male students experienced peer pressure more than female students.

Key Words: Nursing students: assertiveness: peer pressure