

**ORIGINAL PAPER**

**A Qualitative Study about Nursing Doctoral Education in Turkey**

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**Abstract**

**Background:** Doctoral education is important in nursing for the development of nursing science.

**Objective:** The aim of this study is to determine the problems in nursing doctoral education in Turkey and to contribute to solutions.

**Methodology:** In the study carried out qualitatively, the data was obtained through focus group interview with 8 nursing doctoral students.

**Results:** According to students' expressions; the support of consultant is deficient, curriculum of doctorate doesn't meet students' expectations, evaluation methods aren't suitable for them, they have excessive working loads in their business and neglect their families. Students are mostly supported by their lecturers who are responsible from the subject, fellows and families. The students look for their lecturers to make contribution to lessons ever more, to provide counselling in a more effective way, to choose their consultants, to revoke written examinations, to decrease working loads in their business during doctoral education and to hold a meeting with their lecturers.

**Conclusions:** Nursing educators need to understand problems of doctoral students. Some regulations in educational system can be helpful to overcome problems.

**Key Words:** doctoral education, nursing, problem