Abstract

Education Makes a Difference in Nursing: Perceptions of Medical Vocational High School Students about the Nursing Profession

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Abstract

Objective: This study was carried out to determine the viewpoints of the students of medical vocational high school in cross-sectional way.

Material and Method: The universe of study carried out in cross-sectional way is medical vocational high schools located in the centrum of Şanlıurfa. The sample of study consists of 232 students taking education in the nursing department of this high school and accepting to participate in the study. The data of study were completed by the questionnaire prepared in the light of literature, receiving the views of specialists. The data were assessed by SPSS package program.

Results: 41.7% of the students participating in the study were in the group of 15 aged and lesser and 32.8% of the students were male. When regarding to the educational status of student’s guardians, 82.3% of mothers were graduate from primary school or at lower level. This rate for fathers is 41.8%. 41.8% of households make a living with the minimum wage. When regarding to the differences of the students agreeing with the view that the nursing is a profession, whose tasks and authorities are definite compared to their grades, while the rate in the first graders was 84.2%, and 43.4% in the fourth graders (p < 0.05). About whether or not to stay in this department, while 66.7% of the first graders said “yes”, this rate gradually decreased and fell to 50.9% in the fourth graders (p < 0.05). While the rate of students agreeing with the expression that nursing is a prestigious profession in the society is 63.2% for the first graders, this rate is 22.6% for the fourth graders (p < 0.05). While 63.2% of the first graders said that the nurses were the assistant of the physicians, 56.6% of the fourth graders said that they agreed with this view (p < 0.05).

Conclusion: While the view points of the students of nursing department of medical vocational high school about nursing was positive in the first grad and they correctly defined nursing from professional aspect, this phenomenon decreases until arriving to the fourth grade.

Keywords: Research, Nursing Education, Student